



B. K. Birla College of Arts, Science & Commerce, Kalyan

Empowered Autonomous Status (2023 - 2032)

(Conducted by Kalyan Citizens' Education Society)

Affiliated to University of Mumbai

'College of Excellence' status by UGC (2015 - 2020)

Reaccredited by NAAC (3rd Cycle) with 'A' Grade (CGPA - 3.58) (2014 - 2023)

ISO 9001: 2015 Certified

NAAC SSR

Cycle IV

2018-2023

Criteria I- Curriculum Aspects


1.4.1: ACTION TAKEN REPORT ON CURRICULUM FEEDBACK.

DEPT OF MARATHI

Academic Year (2022-2023)

Feedback on Curriculum Received from Students, Alumni, Parents and Faculties

Sr. No.	Feedback	Action Taken and its overall impact
1.	The students were satisfied with the syllabus. They suggested to give guidance related of Language and Culture in Marathi literature.	The Dept. organized Guest Lecture on Language and Culture. This helped the students to know the impact of language on culture of the nation. This proved helpful in satisfying the regional needs of the students.
2.	The faculties suggested to provide career guidance to the students.	The dept. conducted career guidance sessions for the students. This helped the students to explore new career opportunities in the field of marathi literature.
3.	The Alumni suggested to guide the students about developing creative writing skills.	The Dept. organized creative writing workshop for the students. This helped in the skill development of the students. In this workshop, the students were given a chance to recite their self-written poetries and read essays. Thus, it contributed in the overall Personality Development of the students.
4.	A few parents and students suggested that writing practice should be given to the students related to letter writing, essay writing, advertisement and translation.	The Dept. conducted practice sessions for the students related to letter writing, essay writing, advertisement and translation. This enhanced the efficiency of the students in solving questions related to the above.


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ACTION TAKEN REPORT

Academic Year (2021-2022)

Feedback Received from Students, Alumni, Parents and Faculties

Sr. No.	Feedback	Action Taken and its overall impact
1.	Most of the students were satisfied with the syllabus and expressed that the syllabus met their local and global needs. A few students suggested to teach UPSC/MPSC and NET/SET exam topics related to marathi language and literature.	The Dept. conducted meetings and decided to teach the topics of marathi language and literature which are included in the syllabus of competitive exam syllabus. This helped the students preparing for competitive exams like UPSC/MPSC and NET/SET.
2.	A few parents suggested to conduct lectures on Job opportunities in Marathi Literature.	The Dept. organized lectures on career guidance which helped the students to know and understand opportunities of career available to them after completing BA in Marathi Literature.
3.	The faculties suggested to conduct practice sessions to help the students write descriptive answers.	The Dept. conducted practice sessions for the students during classroom lectures to help the students in writing descriptive answers. This gave ample amount of writing practice to the students which helped them to enhance their scores in the written exam.
4.	The alumni suggested that Personality Development workshops should be organized for the students.	The Dept. conducted a Personality Development Workshop for the students which included many competitions and skill development activities. This workshop provided an opportunity to the students to know the State language and culture of Maharashtra. This contributed to the satisfaction of the regional needs of the students.


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1.4.1: ACTION TAKEN REPORT ON CURRICULUM FEEDBACK.


DEPT OF MARATHI

ACTION TAKEN REPORT

Academic Year (2020-2021)

Feedback Received from Students, Alumni, Parents and Faculties

Sr. No.	Feedback	Action Taken and its overall impact
1.	Many students suggested that in the Covid19 pandemic situation, the curriculum and the supporting reading materials of marathi should be made available in an online mode on MS Teams of the students.	The Dept. made available all the reading materials, audio-visual learning materials of marathi to the students on the online platform of teams.
2.	The faculties suggested to organize career guidance sessions for the Under-Graduate students and motivate them apply for Post-Graduate Course in the subject of Marathi.	The Dept. conducted career guidance sessions to motivate the Under-Graduate students to apply for Post-Graduate Course in the subject of Marathi. Thus, this activity helped in student support and progression.
3.	The Alumni suggested that the syllabus should be made more job-oriented.	The faculties of the Dept. included such topics in the syllabus which enhanced the employability skills of the students. Thus, the syllabus change provided more scope to the students to enhance their job-related skills.
4.	The parents were satisfied with the syllabus. A few parents suggested to provide guidance to the students of planning of their regular studies.	The Dept. gave many study tips to the students to manage and plan their regular studies.


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ACTION TAKEN REPORT

Academic Year (2019-2020)

Feedback Received from Students, Alumni, Parents and Faculties

Sr. No.	Feedback	Action Taken and its overall impact
1.	Many students were satisfied with the syllabus and agreed that the syllabus is updated, need-based and career oriented. A few students suggested that the syllabus should include topics related to competitive exams.	The Dept. proposed to make changes in the curriculum and decided to include topics related to the subject of marathi in UPSC/MPSC and other competitive exams.
2.	The alumni suggested to organize lectures on Career Guidance.	The Dept. conducted Career Guidance lectures on topics like Journalism in Marathi, Preparation of Marathi language paper in competitive exams. This helped to develop career-based skills for the students of the marathi subject.
3.	The parents were satisfied with the overall syllabus and said that the syllabus matches with their expectations. Some of the parents suggested that the teachers should give question banks to the students and monitor the progress of the students, in the pandemic situation.	The Dept. prepared an exhaustive list of question banks for the students to help them prepare in an effective way for the online exam. Also, practice tests and presentations were conducted for the students in the online mode.


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Academic Year (2018-2019)

Feedback Received from Students, Alumni, Parents and Faculties

Sr. No.	Feedback	Action Taken and its overall impact
1.	The students suggested to make the new syllabus more career oriented.	The Dept. conducted meetings and had taken enough care to make the syllabus more career oriented. This helped the students of Dept of Marathi to get job-ready after graduation.
2.	The alumni and parents suggested to use audio-visual aids to make the teaching of the syllabus more effective.	The Dept. screened and shared many audio-video lectures with the students during classroom lectures.
3.	The parents were satisfied with the overall syllabus of marathi subject. They suggested to provide more reading materials to the students apart from notes and textbooks.	The dept. provided more reading materials in the form of soft copies and online references to the students and also gave the students assignments based on these learning materials. This led to effective teaching and learning for the students.

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